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Office hours:  
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## GE 20201-02 – Intermediate German I, Fall 2012

MWF, 3:00-3:50, O'Shaughnessy 204a

**Required Materials:** (a) *Aspekte: Mittelstufe Deutsch, Niveau B1+, Lehrbuch and Arbeitsbuch*  
(b) A bilingual dictionary (collegiate level or above). Collins is especially recommended, but other publishers are also acceptable.  
(c) A folder in which you can collect your printed chapter essays.  
Notebooks and ring binders are not acceptable.

**Recommended:** Zorach, Cecile. *English Grammar for Students of German*

### Course Description:

Welcome to the first semester of the Intermediate German sequence! Over the next four months, our goal will be to improve your four linguistic skills of listening, speaking, reading and writing, as well as to increase your understanding of German culture. To accomplish this task, we will create an immersive environment in which we speak exclusively German in class, and also use an all-German textbook. We will use authentic texts, videos and multimedia materials to stimulate your learning and we will focus on grammar review, concerted vocabulary expansion, and collaborative exercises. In addition to the work you do in class, you will be responsible for the course workbook (collected once per chapter) and for five independent compositions that will form an important part of your final grade.

### Course Goals:

Listening: By the end of this course, you should be able to understand the main points of clear standard speech on familiar matters regularly encountered. You should be able to understand the main points of selected clips from a variety of media on topics of personal interest when the pace is relatively slow and the delivery is clear.

Reading: You should be able to understand the main points of texts from a variety of sources that deal with familiar subjects and cultural topics. You should be able to begin to understand authentic longer texts.

Speaking: You should be able to converse on topics that are familiar, of personal interest, or pertinent to everyday life. You should be able to connect phrases and sentences in order to describe experiences and to express hopes and ambitions. You should be able to narrate a story in both the present and the past time frames.

Writing: You should be able to write a variety of texts on topics that are familiar or of personal interest with increasing attention to accuracy and coherence. You should be able to describe experiences, express hopes, ambitions, opinions, and reactions as well as to combine and link sentences into connected paragraphs.

Culture: You should be able to demonstrate insight into many aspects of values, patterns, and institutions of the German-speaking world. You should have gained a better understanding of the German-speaking world through authentic materials and should have acquired a deeper insight into the relationship between German culture and your own.

**Grading and Academic Honesty:**

Your grade will be determined by factoring the following components:

- Attendance and participation 20%
- Oral exercises (talk shows and group presentations) 10%
- Workbooks and homework 10%
- Four chapter exams 20%
- Five chapter essays 20%
- Final exam 20%

The following percentages and grading system apply:

100-95	A	82-80	B-	72-70	D
94-90	A-	79-78	C+	69 and below	F
89-86	B+	77-75	C		
85-83	B	74-73	C-		

The Department of German and Russian Languages and Literatures takes the University Academic Code of Honor very seriously. It is expected that all of the written work that you submit, as well as the ideas expressed therein, are your own. While it is sometimes permissible, even advisable, to collaborate on ideas, you may not copy preexisting material or solicit others to complete your assignments. If you choose to use on-line German dictionaries or encyclopedias, use these only to look up individual words or brief phrases; do not copy longer passages. Evidence of cheating or intentional plagiarism will result in the appropriate punishment, up to and including course failure. Please also consult the University Honor Code at: <http://www.nd.edu/~hnr/code/>.

**Attendance and Participation:**

This fast-paced class meets three times each week. Your daily attendance and active participation in all aspects of the course are essential not only to your own personal progress, but also to that of the group as a whole. This means coming to class regularly, being prepared for that day's discussion, and actively participating in all class activities.

The best way to learn German is through continual practice; thus the best policy is to strive for perfect attendance whenever possible. However, if you are forced to miss class due to illness or other emergency, please contact me as soon as possible. Departmental policy allows three unexcused absences without penalty (be aware that a slip from the health center by itself does not necessarily constitute an excuse). Tardiness in excess of 10 minutes will also count towards absences: 3 tardies = 1 absence. Your final grade for the course will be lowered one grade level for every two absences beyond the fourth (i.e. 5-6 absences: A becomes an A-, etc.).

**Workbooks and homework:**

You will note that the schedule on the following pages is divided into two columns: "Vorbereitung" (*prep work*) and "In der Stunde" (*material to be covered in class*). The

preparatory work will consist of a mix of exercises in the workbook (abbreviated “AB” and listed by page number and exercise number) and assignments in the textbook (abbreviated “KB” and listed by page number and exercise number). The workbook assignments should *all* be done in writing; the course book assignments generally only require you to take some notes.

You will note that the workbooks have most of the answers in the back. It is expected that you will self-correct your work: get yourself a pen in a different color and mark your own mistakes. Review what you got wrong and why. If you are still stumped, ask in class and circle the assignment to bring it to my attention.

Unlike with the German 1000 sequence, where the workbook could be done largely independently of the course book, *Aspekte* intertwines the two components. You therefore *have* to do the exercises for the days that they are indicated, and you are always expected to bring the workbooks to class with you.

Your performance on the workbooks, together with your diligence in preparing for the course book assignments, will ultimately determine the homework component of your final grade.

In addition to the homework that is indicated on the syllabus, all of you will be required to attend at least two German cultural events and file a brief report (roughly one double-spaced page in English) on your experience. The reporting requirement is waived if you attend a German department *Stammtisch* or *Kaffeestunde*. You are encouraged to sign up for the Facebook Group “German at Notre Dame,” which will keep you apprised of upcoming cultural events.

#### **Four chapter exams:**

Each of the first four chapters of *Aspekte* will conclude with an exam covering everything we did in that chapter (the final chapter will not have a separate exam). These exams will consist of a mix of grammar exercises, listening and reading comprehension passages, vocabulary exercises and a very brief essay assignment. These exams are closed-book and closed-dictionary.

#### **Five chapter essays:**

Each of the first five chapters of *Aspekte* that we study in this class will be accompanied by an independent writing assignment that builds on the materials in your course book. The minimum length for each is indicated on the syllabus. The essays are always due during the period following the chapter exam; however, it is assumed that you will begin working on them far in advance.

The essays are a central component of your grade; approach them with care and leave yourself plenty of time. Remember to review your notes and to think about the pre-writing exercises that we did in class before drafting your composition!

I will return your essays to you with marginal comments. Frequently, I will not offer corrections, but only indicate the type of mistake you made (i.e. “word order,” “spelling,” “word choice” etc.). You will then need to rewrite the essay and turn in a clean copy along with the rough draft of the next assignment on the next due date. A particularly good revision can change your grade by one step upwards (i.e. from a B to a B+), a poor revision (or none at all) will change your grade one step downwards.

#### **Final exam:**

There will be a comprehensive final exam covering everything we did during the semester. The exact time and date will be announced at a later point. Please note that university rules do not allow me to reschedule the exam. If you have a conflict, consult with the registrar’s office.

<b>Datum</b>	<b>Vorbereitung</b>	<b>In der Stunde</b>
<b>Kapitel 1: Leute heute</b>		
Mittwoch 22. August (1)		Einführung in den Kurs
Freitag 24. August (2)	Wiederholen Sie Perfekt und Präteritum! Lesen Sie das Video-Transkript!	Video: <i>Fußball, Fans und Leidenschaften</i>
Montag 27. August (3)	AB S. 6, 1 a,b,c KB S. 9, 1a&b	KB S. 10 & 11 AB S. 8, 1a & b
Mittwoch 29. August (4)	AB S. 9, 2a&b AB S. 10, 1&2a (find correct divisions in word maze and match with adjectives from KB 12, 1b)	KB S. 12 KB S. 13, 3a
Freitag 31. August (5)	AB S. 10, 2b KB S. 13, 5	KB S. 13, 3b-d KB S. 13, 4
Montag 3. September (6)	KB S. 14, 1a&b KB S. 14, 2a AB S. 12, 1a&b	KB S. 14, 2b&c KB S. 15, 3&4
Mittwoch 5. September (7)	AB S. 13, 2-3	KB S. 18, 4a&b Präsentation des Notre Dame German Club
Freitag 7. September (8)	AB S. 13, 4 Studieren Sie eine Rolle für eine Talkshow zum Thema „Was bedeutet glücklich sein“ ein!	AB S. 16, 4b&c Talk Show: „Was bedeutet glücklich sein“ (KB S. 19, 6a&b)
Montag 9. September (9)	<b>Bereiten Sie Sich auf die Prüfung vor!</b>	<b>Prüfung: Kapitel 1 AB abgeben</b>

<b>Datum</b>	<b>Vorbereitung</b>	<b>In der Stunde</b>
<b>Kapitel 2: Wohnwelten</b>		
Mittwoch 12. September (10)	<b>Erster Aufsatz: Erzählen Sie von einem Menschen, der in Ihrer Kindheit ein Held Ihres Alltags war! Benutzen Sie dabei viele Adjektive und das Präteritum! Schreiben Sie mindestens 150 Wörter</b> Lesen Sie das Video-Transkript!	Video: <i>Hotel Mama</i>
Freitag 14. September (11)	AB S. 18, 1&2 KB S. 25, 2a (mark all phrases that apply to you)	KB S. 25 KB S. 26 KB S. 27, 4a&b
Montag 17. September (12)	KB S. 27, 5 (write down one sentence with connector) AB S. 21, 3&4 AB S. 22, 5&6	KB S. 28 diskutieren KB S. 29, 3 AB S. 20, 1a&b, 2a
Mittwoch 19. September (13)	KB S. 29, 4a AB S. 22, 7	KB S. 29, 4a&b
Freitag 21. September (14)	AB S. 23, 1a&b AB S. 24, 1	KB. S. 30, 1&2 KB S. 30, 3&4
Montag 24. September (15)	AB S. 24, 2-4 KB S. 34, 4a	KB S. 34, 4b&c AB S. 26, 2
Mittwoch 26. September (16)	AB S. 26, 1 AB S. 28, 4a Studieren Sie eine Rolle für eine Talkshow zum Thema „Hotel Mama“ ein!	AB S. 28, 4b Talkshow: „Hotel Mama!“
Freitag 28. Oktober (17)	<b>Bereiten Sie Sich auf die Prüfung vor!</b>	<b>Prüfung: Kapitel 2 AB abgeben</b>

Datum	Vorbereitung	In der Stunde
<b>Kapitel 7: Für immer und ewig</b>		
Montag 1. Oktober (18)	<b>Zweiter Aufsatz: Wie ist die Situation obdachloser Menschen in Ihrer Stadt? Was können wir tun, um zu helfen? Benutzen Sie kausale Konnektoren und Adjektive! Schreiben Sie Mindestens 175 Wörter! (+Korrektur des ersten Aufsatzes)</b> Lesen Sie das Video-Transkript!	Video: <i>Servicewüste Deutschland</i>
Mittwoch 3. Oktober (19)	AB S. 78, 1a&2 AB S. 80, 1a&b KB S. 106, 2a	KB S. 106, 1 KB S. 107, 2c&d KB S. 107, 3a-c
Freitag 5. Oktober (20)	<b>Kein Unterricht!</b>	<b>Kein Unterricht!</b>
Montag 8. Oktober (21)	AB S. 81, 3 AB S. 82, 4&5	KB S. 104-105 KB S. 107, 4
Mittwoch 10. Oktober (22)	KB S. 108, 1a&b	KB S. 109, 2a-c AB S. 84, 2
Freitag 12. Oktober (23)	KB S. 110, 2 AB S. 85, 1&2	KB, S. 111, 3a-c KB, S. 111, 4
<b>[Herbstferien]</b>		
Montag 22. Oktober (24)	AB 85, 3 AB 86, 4&5	AB 86, 6
Mittwoch 24. Oktober (25)	Studieren Sie eine Rolle für eine Talkshow zum Thema „Internet-Dating“ ein!	Talkshow zum Thema Internet-Dating
Freitag 26. Oktober (26)	<b>Bereiten Sie Sich auf die Prüfung vor!</b>	<b>Prüfung: Kapitel 7 AB abgeben</b>

Datum	Vorbereitung	In der Stunde
<b>Kapitel 8: Kaufen, kaufen, kaufen</b>		
Montag 29. Oktober (27)	<b>Dritter Aufsatz: Was denken Sie über Service in Deutschland? Finden Sie die deutsche Einstellung gut oder schlecht? Haben Sie schon einmal Erfahrung mit Dienstleistungen in Deutschland gemacht? Benutzen Sie reflexive Verben und Relativpronomen! Schreiben Sie mindestens 200 Wörter! (+Korrektur des zweiten Aufsatzes)</b> Lesen Sie das Video-Transkript!	Video: <i>Kaufen, kaufen, kaufen</i>
Mittwoch 31. Oktober (28)	KB S. 121, Lied „Supermarkt“ lesen AB S. 90, 1	KB S. 122, 1a&b KB S. 123, 2a-d
Freitag 2. November (29)	KB S. 123, 3 Produkt ausdenken AB S. 93, 3&4	K 123, 3 Produkt raten K 124, 1-3
Montag 5. November (30)	KB S. 124, 4a&b	KB S. 125, 4c KB S. 125, 5-6
Mittwoch 7. November (31)	AB S. 94, 1 KB S. 126, 1a	KB S. 126, 1b&2 KB S. 127, 3a&b
Freitag 9. November (32)	AB S. 96, 1 AB S. 97, 2&3	KB S. 127, 4a KB S. 130, 5
Montag 12. November (33)	AB S. 97, 4&5 Bereiten Sie eine Werbekampagne vor!	In Gruppen eine Werbekampagne präsentieren!
Mittwoch 14. November (34)	<b>Bereiten Sie Sich auf die mündliche Prüfung vor!</b>	<b>Prüfung: Kapitel 8 AB abgeben</b>

Datum	Vorbereitung	In der Stunde
<b>Kapitel 10: Natürlich Natur!</b>		
Freitag 16. November (35)	<b>Vierter Aufsatz: Schreiben Sie einen Geschäftsbrief, in dem Sie eine defekte Ware reklamieren. Seien Sie höflich und beschreiben Sie genau, was kaputt gegangen ist. Benutzen Sie den Konjunktiv II und Präpositionen! Schreiben Sie mindestens 225 Wörter! (+Korrektur des dritten Aufsatzes)</b> Lesen Sie das Video-Transkript!	Video: <i>Wildtiere in Berlin</i>
Montag 19. November (36)	AB S. 116, 1a  [Thanksgiving]	KB 154, 1 a-c KB 155, 2a-e
Montag 26. November (37)	AB S. 116, 1b AB S. 117, 2&3	KB S. 155, 3 KB S. 156, 1-3
Mittwoch 28. November (38)	AB, S. 118, 4 AB, S. 118, 5a&b (write in active voice)	KB, S. 159, 2a-b
Freitag 30. November (39)	AB S. 118c Studieren Sie eine Rolle für eine Talkshow zum Thema „Natürlich Naturschutz!“ ein!	Talkshow: „Natürlich Naturschutz!“
Montag 3. Dezember (40)	AB S. 122, 2-5	Natürlich Natur! Spiel auf KB S. 152
Mittwoch 5. Dezember (41)	Recherchieren Sie über Wildtiere in Ihrem Heimatstaat!	Gruppenpräsentation: „Naturschutz“ (KB S. 159, 4)
	<b>Fünfter Aufsatz: Blicken Sie auf Ihre drei Semester Deutsch Zurück. Was haben Sie gelernt? Was könnten Sie mit Ihren Sprachkenntnissen in Zukunft machen? Schreiben Sie 250 Wörter und variieren Sie Ihre grammatikalischen Strukturen! (+Korrektur des vierten Aufsatzes und Arbeitsbuch)</b>	