

*University of Notre Dame
Department of German and Russian
Spring Semester 2017*

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Office Hours
M 10:30-12:00
W 12:00-1:00

Intermediate German I

Monday, Wednesday and Friday, 9:25am-10:15am, O'Shaughnessy 338

Required Materials: *Aspekte: Mittelstufe Deutsch, Niveau B1+*
Lehrbuch, Arbeitsbuch, and Intensivtrainer

Recommended: Zorach, Cecile. *English Grammar for Students of German*

Course Description:

Welcome to the first semester of the Intermediate German sequence! Over the next four months, our goal will be to improve your four linguistic skills of listening, speaking, reading and writing, as well as to increase your understanding of German culture. To accomplish this task, we will create an immersive environment in which we speak exclusively German in class, and also use an all-German textbook. We will use authentic texts, videos and multimedia materials to stimulate your learning and we will focus on grammar review, concerted vocabulary expansion, pronunciation, and collaborative exercises. In addition to the work you do in class, you will be responsible for the course workbook (collected once per chapter) and for five independent compositions that will form an important part of your final grade.

Course Goals:

Listening: By the end of this course, you should be able to understand the main points of clear standard speech on familiar matters regularly encountered. You should be able to understand the main points of selected clips from a variety of media on topics of personal interest when the pace is relatively slow and the delivery is clear.

Reading: You should be able to understand the main points of texts from a variety of sources that deal with familiar subjects and cultural topics. You should be able to begin to understand authentic longer texts.

Speaking: You should be able to converse on topics that are familiar, of personal interest, or pertinent to everyday life. You should be able to connect phrases and sentences in order to describe experiences and to express hopes and ambitions. You should be able to narrate a story in both the present and the past time frames. Of course, you should be able to pronounce German words and sentences correctly.

Writing: You should be able to write a variety of texts on topics that are familiar or of personal interest with increasing attention to accuracy and coherence. You should be able to describe experiences, express hopes, ambitions, opinions, and reactions as well as to combine and link sentences into connected paragraphs.

Culture: You should be able to demonstrate insight into many aspects of values, patterns, and institutions of the German-speaking world. You should have gained a better understanding of the German-speaking world through authentic materials and should have acquired a deeper insight into the relationship between German culture and your own.

Grading and Academic Honesty:

Your grade will be determined by factoring the following components:

- Attendance and participation 20%
- Oral exercises (dialogs and group presentations) 10%
- Workbooks and homework 10%
- Four chapter exams 20%
- Five chapter essays 20%
- Final exam 20%

The following percentages and grading system apply:

100-95	A	82-80	B-	72-70	D
94-90	A-	79-78	C+	69 and below	F
89-86	B+	77-75	C		
85-83	B	74-73	C-		

The Department of German and Russian Languages and Literatures takes the University Academic Code of Honor very seriously. It is expected that all of the written work that you submit, as well as the ideas expressed therein, are your own. While it is sometimes permissible, even advisable, to collaborate on ideas, you may not copy preexisting material or solicit others to complete your assignments. If you choose to use on-line German dictionaries or encyclopedias, use these only to look up individual words or brief phrases; do not copy longer passages. Evidence of cheating or intentional plagiarism will result in the appropriate punishment, up to and including course failure. Please also consult the University Honor Code at: <http://www.nd.edu/~hnr/code/>.

Attendance and Participation:

This fast-paced class meets three times each week. Your daily attendance and active participation in all aspects of the course are essential not only to your own personal progress, but also to that of the group as a whole. This means coming to class regularly, being prepared for that day's discussion, and actively participating in all class activities.

The best way to learn German is through continual practice; thus the best policy is to strive for perfect attendance. Departmental policy allows three unexcused absences without penalty (be aware that a slip from the health center by itself does not constitute an excuse). Tardiness in excess of 10 minutes will also count towards absences: 3 tardies = 1 absence. Your final grade for the course will be lowered by 2% for each absence beyond the third.

You are required to visit a tutor in the CLSC at least five times over the course of the semester (at least three of these sessions must take place before fall break). The tutors may help you with any assignment for the course *except the first draft of the chapter essays*. They may help you with homework, they may help you prepare the dialogs and presentations, and they may help you with essay revisions. Please have a specific plan, question, or task in mind when you visit the tutor. If you're short on ideas, do extra exercises from the Intensivtrainer together with the tutor.

Workbooks and homework:

You will note that the schedule on the following pages is divided into three columns: "Vorbereitung" (*preparatory work*), "In der Stunde" (*material to be covered in class*), and "Grammatik." Some of the preparatory work consists of exercises in the Intensivtrainer (abbreviated "IT"), listed by page number [S. = Seite] and exercise number. Both the preparatory work and the classroom activities will also consist of a mix of exercises in the *workbook* (= Arbeitsbuch, abbreviated "AB") and assignments in the *textbook* (= Lehrbuch, abbreviated "LB"). Unlike with the German 10000 sequence, where the workbook could be done largely independently of the course book, *Aspekte* intertwines the two components. You therefore *have* to do the exercises for the days that they are indicated, and you are always expected to bring both the workbook and the textbook to class with you.

You will note that the workbooks have most of the answers in the back. It is expected that you will self-correct your work: get yourself a pen in a different color and mark your own mistakes. Review what you got wrong and why. If you are still stumped, ask in class, come to my office hours or ask a tutor.

Your performance on the workbooks, together with your diligence in preparing for the course book assignments, will ultimately determine the homework component of your final grade.

In addition to the homework that is indicated on the syllabus, all of you will be required to attend at least two German cultural events and file a brief report (roughly one double-spaced page in English) on your experience. You must attend one event before fall break and one event after. You are encouraged to sign up for the Facebook Group "German at Notre Dame," which will keep you informed of upcoming cultural events.

Four chapter exams:

Each of the first four chapters of *Aspekte* will conclude with an exam covering everything we did in that chapter (the final chapter will not have a separate exam). These exams will consist of a mix of grammar exercises, listening and reading comprehension passages, vocabulary exercises and a very brief essay assignment. These exams are closed-book and closed-dictionary.

Final exam:

There will be a comprehensive final exam covering everything we did during the semester. The exact time and date will be announced at a later point. Please note that university rules do not allow me to reschedule the exam. If you have a conflict, consult with the registrar's office.

Five chapter essays:

Each of the first five chapters of *Aspekte* that we study in this class will be accompanied by an independent writing assignment that builds on the materials in your course book. The minimum length for each is indicated on the syllabus. They must be turned in hard copy, 12-point, Times New Roman or similar font, and double-spaced.

It is assumed that you will begin working on these essays far in advance of the due date. The essays are a central component of your grade; approach them with care and leave yourself plenty of time. Remember to review your notes before drafting your composition and your grammar before turning it in!

I will return your essays to you with marginal comments. I will not offer corrections but only indicate the type of mistake you made (see abbreviation sheet). You will then need to rewrite the essay and turn in a clean copy along with the rough draft of the next assignment on the next due date. A particularly good revision can change your grade by one step upwards (i.e. from a B to a B+), a poor revision (or none at all) will change your grade one step downwards.

Essay prompts

Erster Aufsatz

8. Februar

Erzählen Sie von einer Freundschaft aus Ihrer Kindheit. Benutzen Sie viele Adjektive und das Präteritum. Schreiben Sie mindestens 150 Wörter.

Zweiter Aufsatz

27. Februar

Beschreiben Sie eine Freizeitaktivität, die Sie schon seit langer Zeit machen. Wie ist es dazu gekommen? Warum machen Sie diese Aktivität und was ist so schön daran? Benutzen Sie Adjektive im Komparativ/Superlativ, Konnektoren und in einigen Sätzen das Präteritum! Schreiben Sie mindestens 175 Wörter.

Dritter Aufsatz

24. März

Was ist – und gibt es überhaupt – wahre Liebe? Haben Sie sich bereits einmal verliebt? Schreiben Sie einen Leserbrief (*letter to the editor*) an eine Zeitung. Benutzen Sie reflexive Verben und Relativpronomen. Schreiben Sie mindestens 200 Wörter.

Vierter Aufsatz

19. April

Schreiben Sie einen Geschäftsbrief, in dem Sie eine defekte Ware reklamieren. Seien Sie höflich und beschreiben Sie genau, was kaputt gegangen ist. Benutzen Sie den Konjunktiv II und "um... zu"- und "damit"-Sätze. Schreiben Sie mindestens 225 Wörter.

Fünfter Aufsatz

4. Mai

Blicken Sie auf Ihre drei Semester Deutsch zurück. Was haben Sie gelernt? Was können oder möchten Sie mit Ihren Sprachkenntnissen in Zukunft machen? Urlaub in Deutschland oder Österreich? Medizinische Forschung an deutschen Instituten? Geschäftsverhandlungen für große Firmen? Schreiben Sie 250 Wörter und variieren Sie dabei die grammatikalischen Strukturen.

Datum	Vorbereitung	In der Stunde	Grammatik
<i>Kapitel 1/3: Leute heute / Wie geht's denn so?</i>			
Mittwoch 18. Januar		Einführung	
Freitag 20. Januar	Lesen Sie das Transkript zum Video	Video: <i>Wie schmeckt's denn so?</i>	
Montag 23. Januar	AB S. 6, 1a-c LB S. 8-9, 1a	LB S. 9, 1b&2 AB S. 8, 1a-b	
Mittwoch 25. Januar	LB S. 10-11, 3a, 4a-b AB S. 8-9, 2a-c; S. 9-10, 3a	LB S. 11, 3b&5 AB S. 10, 3b&4	Vergangenheitsformen (LB S. 21, 1)
Freitag 27. Januar	IT S. 7-8, 10a-f AB S. 11, 1c; S. 12, 3a-b LB S. 12, 1a-b	LB S. 13, 2a-c & 3a-b	
Montag 30. Januar	LB S. 46, 1 & 2a-b AB S. 40, 1 & 2a	LB S. 46, 2c LB S. 47, 3a-b	Adjektive (LB S. 53, 2)
Mittwoch 1. Februar	LB S. 47, 5 AB S. 40, 2b IT S. 24-25, 11 & 12a-d, 13	AB S. 41, 3-4 LB S. 17, 3 & 4a-b	
Freitag 3. Februar	LB S. 19, 6a & c	Dialog 1	
Montag 6. Februar	Bereiten Sie sich auf die Prüfung vor	Prüfung: Kapitel 1	
<i>Kapitel 4: Meine Freizeit</i>			
Mittwoch 8. Februar	Erster Aufsatz fällig Lesen Sie das Transkript	Video: <i>Funsport</i> LB S. 70-71	
Freitag 10. Februar	AB S. 48-49, 1 & 3a LB S. 56-57, 1 & 2	LB S. 56-57, 3 AB S. 48, 2, S. 50, 1a	

Datum	Vorbereitung	In der Stunde	Grammatik
Montag 13. Februar	IT S. 29, 4 IT S. 31, 11a AB S. 51, 2 a&B	LB S. 58-59	Komparativ und Superlativ (LB 69,1)
Mittwoch 15. Februar	LB S. 60, 1a AB S. 52, 3-5 IT S. 31-32, 12a&b	LB S 60-61, 2a-c AB S. 53, 3	
Freitag 17. Februar	LB S. 62, 1a&b AB S. 53, 1 & 2	LB S. 62, 1b, 2a-c IT S. 32, 13 a,b	Konnektoren (LB 69, 2)
Montag 20. Februar	AB S. 54, 1a&b IT S. 32-33, 13c-e	LB, S 65, 3a-c	
Mittwoch 22. Februar	LB 67, 6a&b AB S. 56, 6-8	Dialog 2 (LB S. 61, 3)	
Freitag 24. Februar	Bereiten Sie sich auf die Prüfung vor	Prüfung: Kapitel 2	
<i>Kapitel 7: Für immer und ewig</i>			
Montag 27. Februar	Zweiter Aufsatz fällig Lesen Sie das Transkript	Video: <i>Beim Geld</i> LB S. 118-119	
Mittwoch 1. März	AB S. 90-91, 1-3&5a-b	AB S. 93, 2-4 LB S. 104-105	
Freitag 3. März	LB S. 106, 1a LB S. 104-5 zu Ende	LB S. 106-07 AB S. 95-96, 1a-c	Reflexivpronomen LB S. 117, 1
Montag 6. März	IT S. 55-56, 11a-d LB S. 108, 1-2 AB S. 97, 2a-b; S. 98, 3-4	LB S. 109 AB S. 96, 2a&b	
Mittwoch 8. März	LB S. 110, 2 (lesen) AB S. 98, 4	LB S. 111, 3-5 LB S. 113, 4-5	Relativsätze LB S. 117, 2
Freitag 10. März	IT S. 56-57, 12-15 LB S. 112-115, 1a bis 7	LB 112-115	

[Frühlingsferien]

Datum	Vorbereitung	In der Stunde	Grammatik
Montag 20. März	LB S. 115, 9a&b, 11	Dialog 3	
Mittwoch 22. März	Bereiten Sie Sich auf die Prüfung vor	Prüfung: Kapitel 7	
<i>Kapitel 8: Kaufen, Kaufen, Kaufen</i>			
Freitag 24. März	Dritter Aufsatz fällig mit Korrektur des zweiten Lesen Sie das Transkript	Video: <i>Generation Konsum?</i> LB S. 134-5	
Montag 27. März	AB S. 105, 3a-c&4 LB S. 120, 2a-b, S. 121, 3a	AB S. 104, 1; S. 106, 1b, LB S. 121, 3b	
Mittwoch 29. März	LB S. 122-3, 1a-c, 2a-b, 3 AB, S. 106-7, 2-6	AB S. 106, 1 LB, S. 123, 2c&4	Finalsätze LB S. 133, 1
Freitag 31. März	IT S. 63-64, 10a-d&11 AB S. 108, 1-3a-b LB S. 124, 1-2	LB S. 124, 3-5	
Montag 3. April	AB S. 110-111, 1a, 2-5 LB S. 126-7, 2a-b, 3a, 4a	LB S. 126-7, 1a-b, 3b AB S. 109, 4 (mit K2)	Konjunktiv II LB S. 133, 2
Mittwoch 5. April	IT S. 64-65, 12-15 LB S. 128-9, 2a-e AB S. 112, 1-2	LB S. 128-9, 1a-b&3 LB S. 131, 5a-c	
Freitag 7. April	<i>No class</i>	<i>No class</i>	
Montag 10. April	LB S. 132	Gruppenpräsentation: Werbekampagne (LB S. 131, 6a-b)	
Mittwoch 12. April	Bereiten Sie sich auf die Prüfung vor	Prüfung: Kapitel 8	
Freitag 14. April	Karfreitag	Karfreitag	
Montag 17. April	Ostermontag	Ostermontag	

Datum	Vorbereitung	In der Stunde	Grammatik
<i>Kapitel 10: Natürlich Natur!</i>			
Mittwoch 19. April	Vierter Aufsatz fällig mit Korrektur des dritten Lesen Sie das Transkript	Video: <i>Wildtiere in Berlin</i> LB S. 166-7	
Freitag 21. April	AB S. 132-3, 1a-c, 2, 3a-b LB S. 154-5, 1a-c	LB S. 155, , 2a-c, 3	Passiv LB S. 165, 1
Montag 24. April	AB S. 134-36 (alle)	LB S. 156, 1b-c, 2b-c	
Mittwoch 26. April	IT S. 79-80, 12a-c&13a-c AB S. 137, 138, 1-3	LB S. 162-63	
Freitag 28. April	LB S. 158-9, 1a-b, 2a-b AB S. 139-40, 1a-b, 2a-b	AB S. 140, 3 AB S. 142, 3	Lokale Präpositionen LB S. 165, 2
Montag 1. Mai	IT S. 80-81, 14-17 AB S. 141 1a-b&2 LB S. 160, 1a-c	LB S. 161, 2a-d Dialog 5	
Mittwoch 3. Mai	Fünfter Aufsatz fällig mit Korrektur des vierten	Referat: Wildtiere in Ihrer Heimat	
Donnerstag 11. Mai		Schlussprüfung um 8:00 im normalen Unterrichtsraum	